

COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF ADMINISTRATIVE ECONOMIC & SOCIAL SCIENCES		
DEPARTMENT	BUSINESS ADMINISTRATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	20-B.3	SEMESTER OF STUDY	2nd
COURSE TITLE	ORGANIZATIONAL BEHAVIOUR		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
Lectures and Workshops-Project Work		3	6
COURSE UNIT TYPE	Compulsory/Core Course		
PREREQUISITES:	-		
LANGUAGE OF INSTRUCTION/EXAMS:	GREEK		
COURSE DELIVERED TO ERASMUS STUDENTS	Yes (in English)		
MODULE WEB PAGE (URL)	http://moodle.uniwa.gr		

2. LEARNING OUTCOMES

Learning Outcomes
Students will gain a broad view of the discipline and find ways to alter their philosophy in the management era. They will become skilful in analysing and understanding behavioural implications to organizational problems. They will be able to analyse organizational behaviour and the contribution to firms' productivity and competitive advantage. The units of analysis are the individual, the group and the organization. Organization behaviour studies employees' attitude, personal traits and motivation given in accomplishing organizational targets, leadership and group decision making. Students will manage to understand important factors in changing procedures and also manage basic forms of organizational conflicts.
General Skills
<ul style="list-style-type: none"> • promotion of free, creative and inductive thinking • Search, analysis and synthesis of data with the use of new technologies • Decision-making • Individual Work • Teamwork

3. COURSE CONTENTS

<ul style="list-style-type: none"> • Organizational design: Job design, hierarchical levels and scope of control, computerization, organization charts, organizational control. • Perceptions and decision making. • Learning process. • Employee satisfaction and attitudes. • Values and personality. • Motivation. • Leadership. • Group dynamics. • Exercise of power.

- Conflicts and negotiations.
- Organizational change.
- Organizational culture.

4. TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	In-Class	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	<p>Use of ICT in Teaching: Support of the learning process through the Moodle platform.</p> <p>Use of ICT in Communication: Communication with students is supported through the use of Moodle and MS Teams.</p>	
TEACHING METHODS	Method description	Semester Workload
	Lectures	39
	Teamwork	40
	Personal Study	71
	Total Contact Hours and Training	150
ASSESSMENT METHODS	<p>Language Assessment: Greek</p> <p>Final Written Exam (70%) (Summative Evaluation) includes:</p> <ul style="list-style-type: none"> - Multiple choice, case studies analysis, comparative evaluation of theory. <p>Assignments (30 %).</p>	

5. RESOURCES

Recommended Books:

1. Greenberg, J (2013) Managing Behavior in Organizations, 6/E, Prentice Hall
2. Robbins and Judge (2018) Organizational behavior. Kritiki publishers

Journal Article Resources:

1. Harvard Business Review
2. Sloan Management review
3. California Management Review
4. McKinsey Quarterly